

# Inclusive Education in Cambodia

Ministry of Education, Youth and Sport (MoEYS)



Roundtable 3: Disability Mainstreaming in Practice: The Case of  
Inclusive Education

Sunway Hotel, Phnom Penh, Cambodia,

5 May 2005

## Awareness of lack of appropriate educational opportunities for children with disabilities



# Project to Develop Educational Opportunities to Meet the Specific Needs of Children with Disabilities in Cambodia

Phase I (1999-2002)

## Project activities

- project set-up by DAC
- project set-up within MoEYS, e.g. establishment of SEO, selection of project personnel, basic training to key personnel etc
- awareness raising
- piloting IE in one school cluster in one province
- development of materials, i.e. awareness raising materials, resource materials, training materials
- network building
- training, e.g. to various staff involved in IE pilot (PIT, teachers), training of trainers
- policy development, e.g. EFA, ESP (Education Strategy Plan), ESSP (Education Sector Support Programme)

# Project to Develop Educational Opportunities to Meet the Specific Needs of Children with Disabilities in Cambodia

Phase I (1999-2002)

## DAC Support

- project start-up
- technical support and training provided to MoEYS (*SEO establishment, awareness raising materials, training of trainers*)
- support with IE project implementation and management development of links and networks (education NGOs, disability NGOs, Children with Disabilities Committee)

# Education for Children with Disabilities Support Programme

Phase II (2002-2005)

## Project Activities

- expansion of IE pilot project
- training to new staff
- monitoring and support to all pilot sites, e.g. site visits
- professional development of SEO staff (technical knowledge, skill development)
- ongoing development and learning with regard to IE, i.e. study tours, exposure visits, attendance at regional workshops, conferences etc;
- development of project materials, trainings and resources
- advocacy and awareness raising
- policy development

# Education for Children with Disabilities Support Programme

Phase II (2002-2005)

## DAC Support

- training
- technical advice
- support with programme management
- materials development
- support with coordination and reporting
- advocacy

**INCLUSIVE EDUCATION IMPLEMENTATION  
DIAGRAM**

**MoEYS NATIONAL STEERING  
COMMITTEE**

**NATIONAL IMPLEMENTATION TEAM (NIT)**  
MoEYS Primary and Pre-school Department, Special Education Office  
Supported by DAC

**PROVINCIAL IMPLEMENTATION TEAMS**  
(MoEYS Representatives: POE, DOE, School Principal  
MoSALVY Representative, Disability NGO Representative)

<b>Svay Rieng PIT</b>	<b>Kompong Spue PIT</b>	<b>Sihanoukville PIT</b>	<b>Kompong Thom PIT</b>	<b>Battambang PIT</b>	<b>Prey Veng PIT</b>	<b>2004-05 Expanding</b>
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<b>Svay Rieng IE cluster</b> (Supported by DAC and UNICEF Education)	<b>Kompong Spue IE cluster</b> (Supported by NCDP and UNICEF CNSP)	<b>Sihanoukville IE cluster</b> (Supported by Cambodia Trust)	<b>Kompong Thom IE Cluster</b> (Supported by Handicap International (HI) & UNICEF CNSP)	<b>Battambang IE Cluster</b> (Supported by OEB & UNICEF CNSP)	<b>Prey Veng IE Cluster</b> (Supported by Veterans International and UNICEF CNSP)	<b>-Battambang (HI- France) -Siem Reap and Banteay Meanchey (HI.Belgium) -Pursat (DDSP)</b>
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## Current situation

- 09 provinces
- 13 clusters, 78 schools
- 956 trained teachers
- 708 students with disabilities
- types of disabilities: seeing, hearing, speaking, moving, learning, feeling, behaviour, fits
- various materials and trainings developed
- many different groups of people have received trainings
- developments in policy, e.g. inclusion of IE and children with disabilities into Education Sector Support Programme (ESSP) 2004/2008  
formation of National Steering Committee

## Issues

- Staff lack technical knowledge
  - Inadequate resources
  - Difficulties associated with implementing pilots in the provinces
  - Parents and communities lack of awareness and understanding
  - Problem when NGO withdraws

## Future Development

- Project Evaluation
- Expand to more provinces
- Develop a National Policy
- Include children with disabilities in all education policy

## Lessons Learnt

- More resources needed
- More training needed
- More collaboration



An example of how the IE program has promoted  
Accessibility for Children with Disabilities  
(Inthkumar school, Kg.Thom province)



**Thank you**