

## **Global Schools Partnership Programme at a glance in Makerere College School**

The introduction of the Global Schools Partnership Programme in the country has been a welcome means for developing a global dimension within our Ugandan curriculum. The programme in Makerere College School for instance has raised student's awareness of global development issues and equipped them with skills and knowledge to become self sufficient and self reliant and as such good citizens of the country.

As a teacher of Makerere College School it has become a mode of teaching for me to always integrate within the formal curriculum, global development issues such as diversity, human rights, social justice, values and perceptions and sustainable development. It's thus not surprising that students of Makerere College School have come up with various clubs to care for others, the environment, property and things, more than ever before.

The Makerere College School Council, the School Scouts and a few teachers for instance have been going to Gulu every year to relate with other students and teachers and stakeholders of schools like Sacred Heart and Lacor Minor Seminary to get to know how they have passed through the difficult years not to sympathize with them but empathize with them. This has created a strong bond with some students because it makes them realize that what they have should be respected. Students exchange notes and hold seminars conducted by themselves but supervised by teachers; a form of peer teaching and peer assessment, which makes students more responsible and care for others. Scouts have done what is called a 'good turn' cleaning schools without prompting from the teachers or from anyone but of their own initiative.

Students have come up with waste management techniques in some instance earning money. An interesting project done is Paper Mosaic and Fiber Mosaic-using recycled paper. The skill taught here stems from an idea of Sustainable development, which they are taught as *"development that meets the needs of the present without compromising the ability of future generations to meet their own needs"*

Global Schools Partnership in short stems from three key concepts that are a must for me when integrating the programme in my subjects of learning. These are Knowledge and Understanding, Skills and Values and Attitudes.

Students who have travelled to the partner school (Wheatley Park School) and even those who have accosted the global dimension in the different subjects have acquired an extensive view of the world and this has helped them to explore their perceptions. It has led them to recognize connections and interdependencies and to think critically about different cultural, economic and political perspectives.

### **Ndawula Anthony, teacher Makerere College School**

**BC Notes:** John has since authored a book-A teacher's guide, using the global dimensions approach. GSP has challenged his thinking, and enabled him to enroll for a Master's degree, which he hadn't planned for.

He's also currently undertaking a research on the impact of GSP to schools in Kampala, a research topic he worked on why attending the accreditation course at Makerere University, as his Masters' thesis.